Make a difference. Mentor a youth
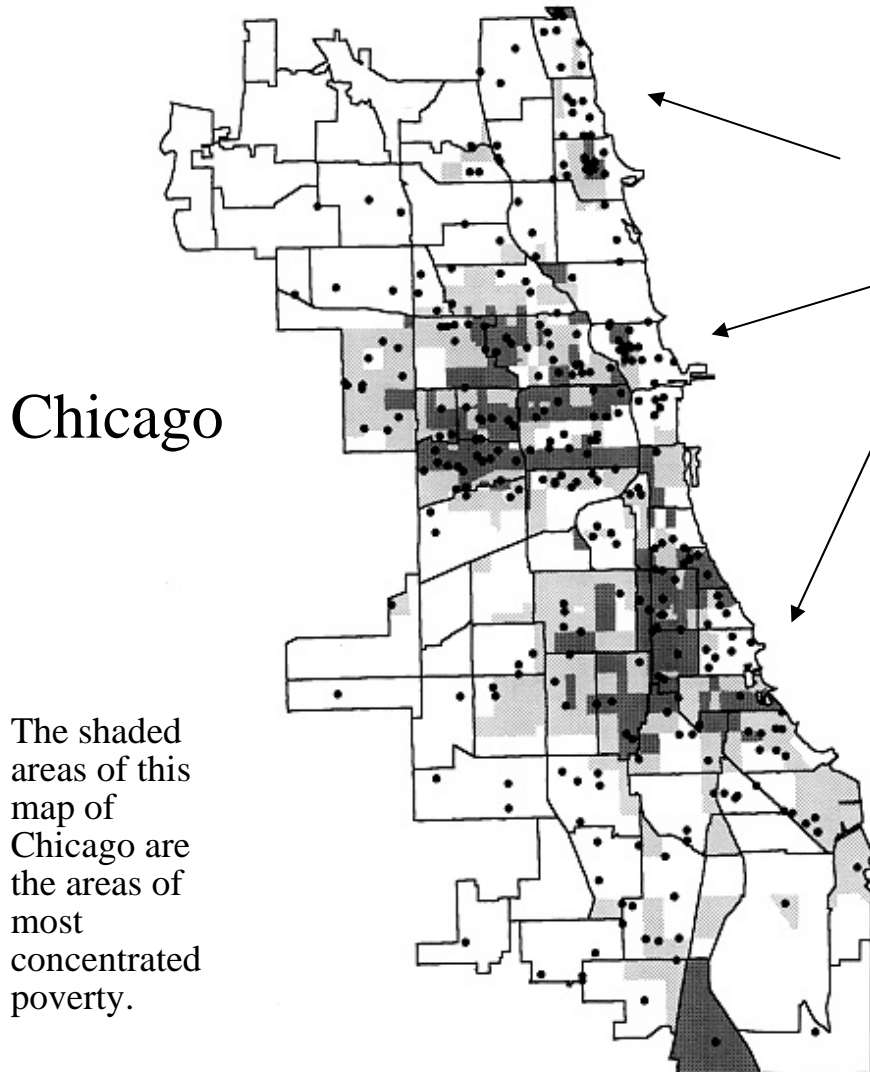
Pull him out of difficult situations

Help her avoid painful traps
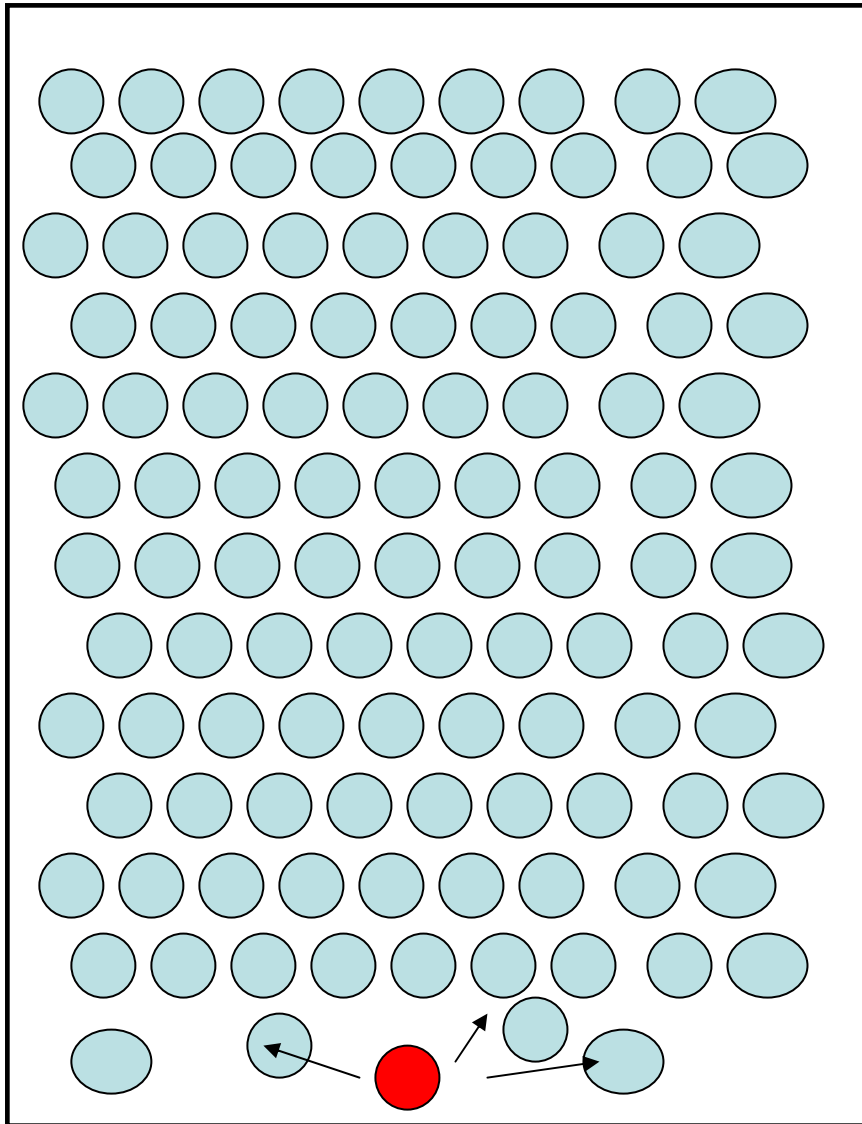
Show him the way

We can increase resources for all of us, and lower the costs of getting these resources, if multiple programs build this collaboration strategy into their own actions.

All programs have same needs:

Chicago

The shaded
areas of this
map of
Chicago are
the areas of
most
concentrated
poverty.
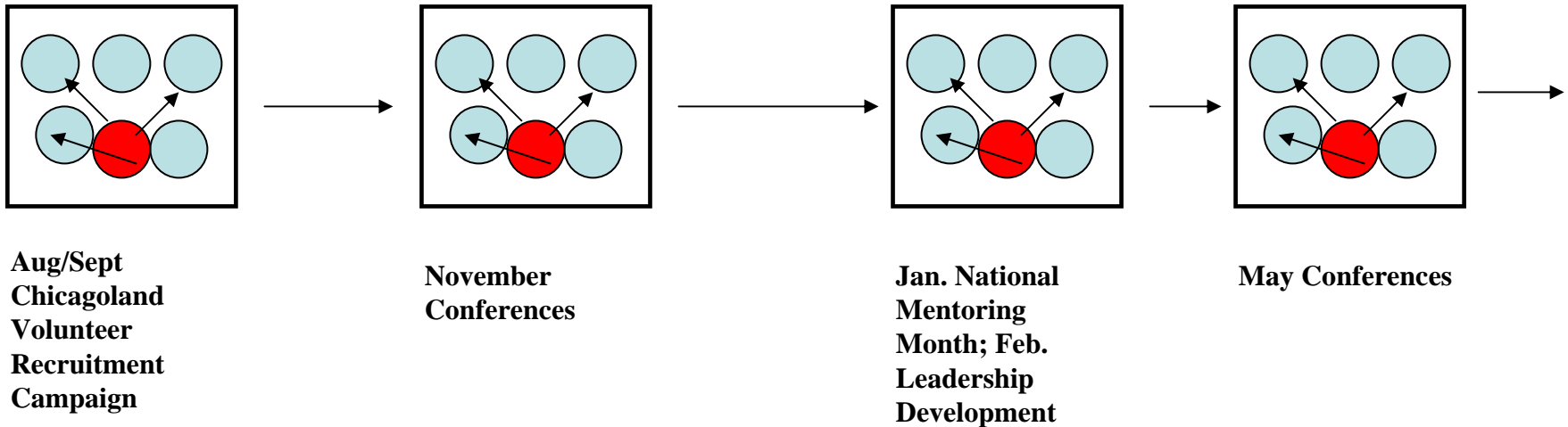
We need these resources every day, in every neighborhood:

* **volunteers**
* **public visibility**
* **operating dollars**
* **technology**
* **training/learning**
* **leadership**

The World's Largest Ping Pong ball table.

Every action of the T/MC or a member of the T/MC Learning Network, causes a chain reaction that moves every other ball.
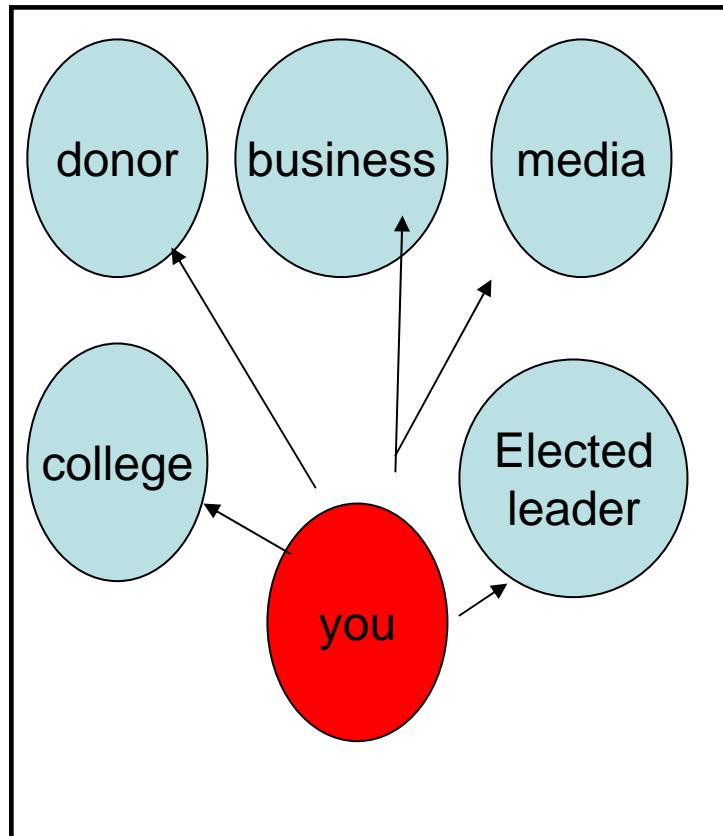
This is an on-going, year-to-year growth process

Aug/Sept Chicagoland Volunteer Recruitment Campaign

November Conferences

Jan. National Mentoring Month; Feb. Leadership Development

May Conferences

Each year the T/MC helps programs recruit volunteers in Aug/Sept. and helps programs train those volunteers and convert them into leaders as each program moves through the School year. As each program ends the year it has more people helping it build capacity and quality for the following year.

By repeating this call to involvement each year for the past 12 years, we create greater public awareness of tutoring/mentoring, and greater traffic to web sites of the Tutor/Mentor Learning Network.
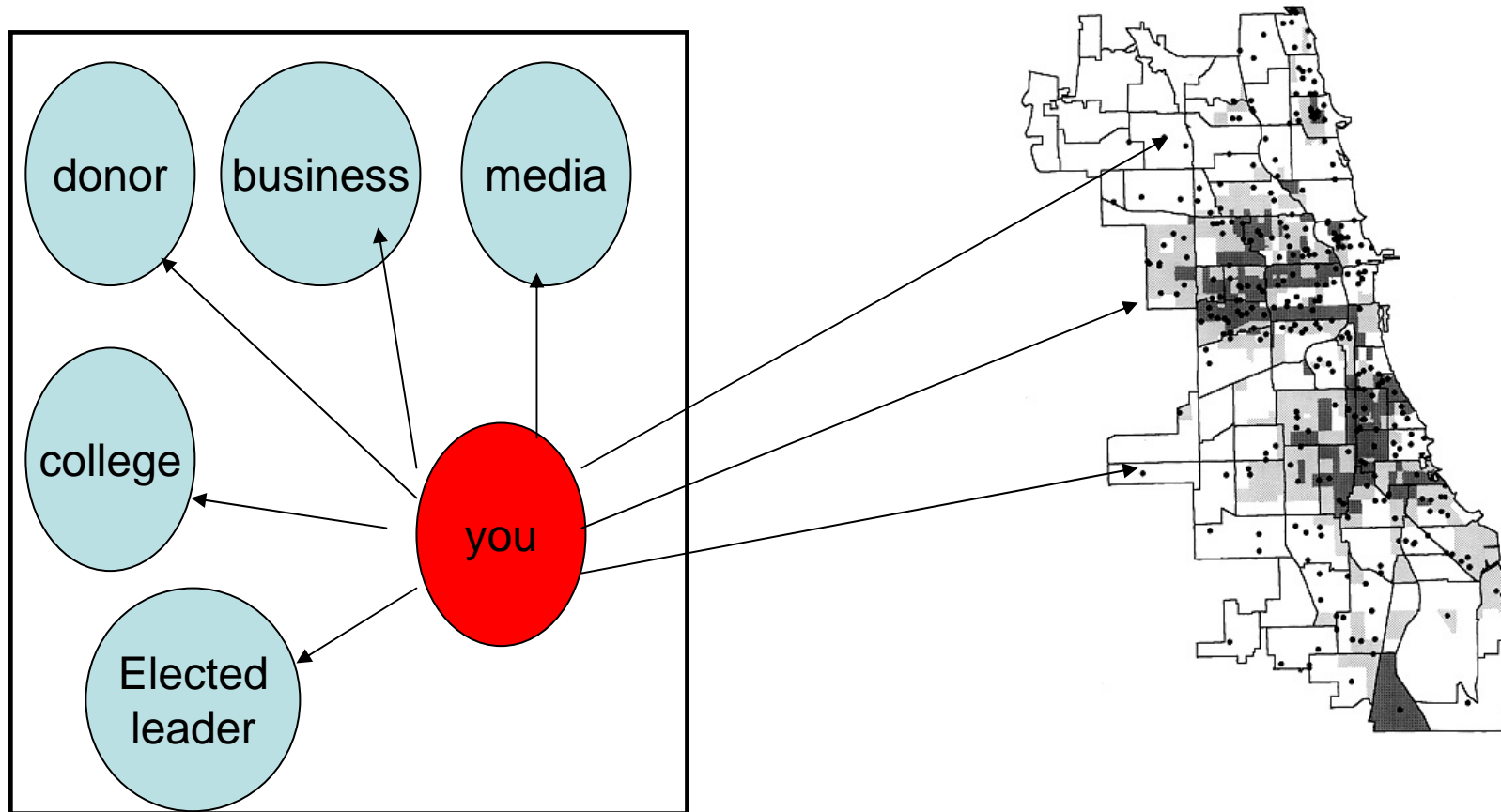
Imagine your program in this role

donor   business   media

college

Elected leader

you

Every time a tutor/mentor leader or volunteer talks about tutoring/mentoring (via news, a blog, a web site, a conference, or social event, he is building visibility for his her program.
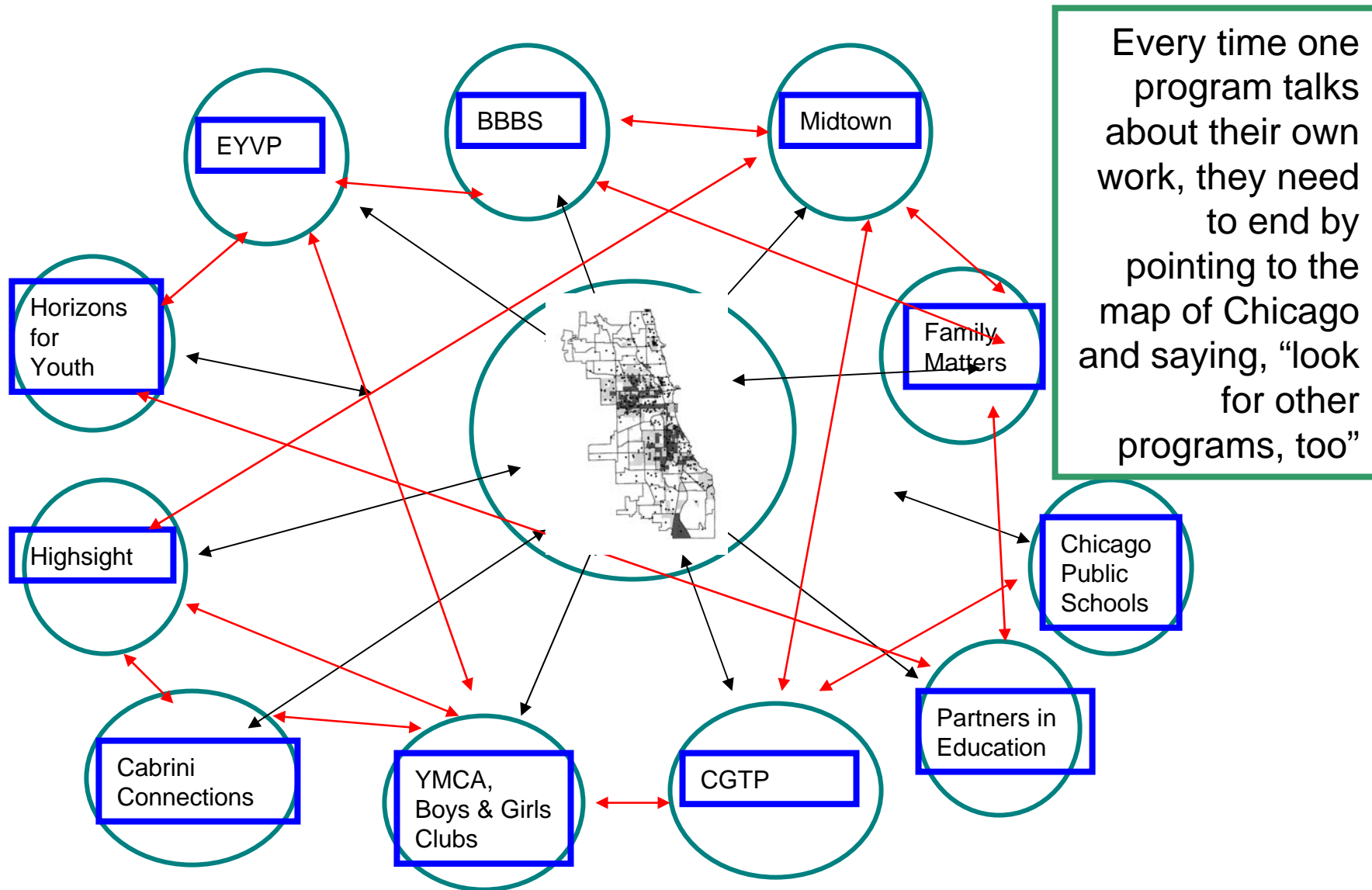
•Point to the Tutor/Mentor Program Locator at http://www.tutormentorconnection.org and you draw attention to all tutor/mentor programs in the Chicago region.

Can you take this role?

donor business media

college

you

Elected leader

Can you connect your network to programs in other parts of Chicago? Can you help increase resources for all programs, and thus YOUR program

Shared Commitment to increase resources

EYVP

BBBS

Midtown

Horizons for Youth

Family Matters

Highsight

Chicago Public Schools

Cabrini Connections

YMCA, Boys & Girls Clubs

CGTP

Partners in Education

Every time one program talks about their own work, they need to end by pointing to the map of Chicago and saying, "look for other programs, too"
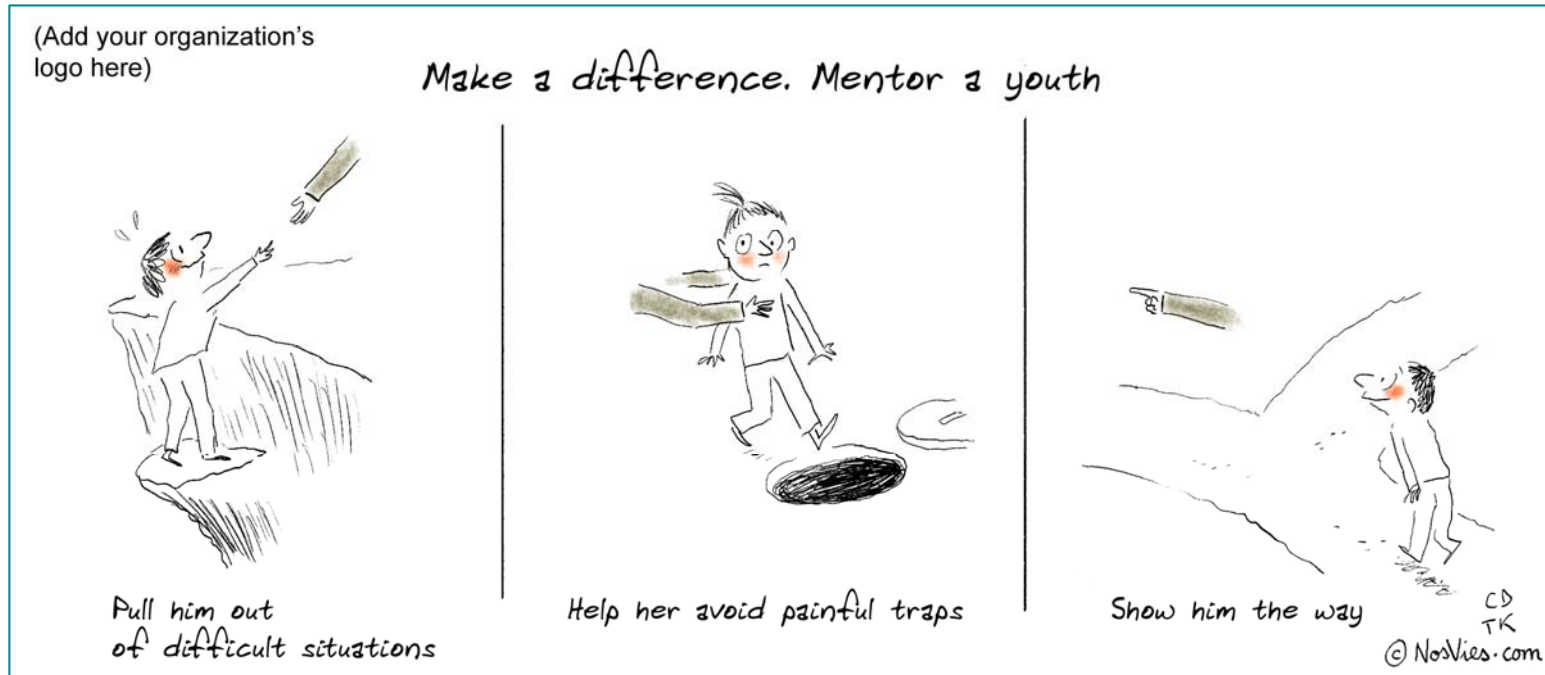
Recognition for Collaboration

The best outcome from this type of collaboration will be the duplication of the Lend A Hand Program in multiple industries and professional groups.

Programs that contribute actions to this strategy can document what they do, in the T/MC OHATS section of http://www.tutormentorconnection.org

Example of Collaboration

This cartoon was created by Thierry Koehrlen at http://www.nosvies.com/

It's intended to be used by tutor/mentor programs who are recruiting volunteers and donors. It illustrates how volunteers can use their talent, and how one program can share ideas and resources with others. If you'd like a copy email tutormentor2@earthlink.net and we'll send you a jpg.

Learn more, ask questions

If you have ideas to share, these are web sites where you can learn more and get connected:

http://www.tutormentorconnection.org
http://tutormentor.blogspot.com

Email tutormentor2@earthlink.net or call 312-492-9614 to discuss ideas for collaboration and capacity building among programs, or between cities.