

Second Grade Narrative Writing Rubric

4	<ul style="list-style-type: none">• My story tells one small moment• It has a beginning, middle, and end• I used different words to start sentences, and my sentences are different lengths• It has a lot of details and actions that the reader can see in his head (Show, Don't Tell)• I used capitals and punctuation marks correctly• It sounds just like me telling a story to someone• Word wall words and other words I know are spelled correctly and I fixed words I didn't even know how to spell so my story would be ready for readers• I used things I have learned in writing and grammar lessons correctly
3	<ul style="list-style-type: none">• I tried to focus on one small moment• My story has a beginning, middle, and end• A few of my sentences start with different words and are different lengths• I had a few errors with spelling, capitalization, and/or punctuation• I had a few details and actions that helped the reader see it in his head (Show, Don't Tell)• I used a few things that I have learned in writing and grammar lessons correctly
2	<ul style="list-style-type: none">• I didn't tell about just one small moment• A few things are out of order in my story, I need to have a beginning middle and end• Most of my sentences start the same way or are all the same length• I tried to use details, but it was hard for the reader to see it in his head• I had spelling, capitalization, and/or punctuation errors that made it hard to read my story
1	<ol style="list-style-type: none">1. I didn't tell about just one small moment2. My story doesn't have a beginning, middle and end3. I had incomplete sentences or too long sentences4. I didn't have actions or details to help the reader see it in his head5. Too many errors in spelling, capitalization, and or punctuation – It was really hard to read!