E-Safety quick assessment tool for OFSTED

Ofsted has designed the **new school inspection framework** which will apply **from September 2009** so that it will have a stronger focus on safeguarding. The current inspection framework already includes a **judgement** about whether **safeguarding arrangements in schools** are satisfactory but this will be strengthened in the new framework with a grading on a scale from **1(outstanding) to 4(inadequate)** for a school's safeguarding arrangements.

Any school which receives a grade of 4 will also be likely to be awarded an inadequate grade for its overall performance and will need therefore to make urgent improvements. These arrangements will 'raise the bar' about the importance of safeguarding for schools and will also facilitate the identification and dissemination of best practice.

Scoring:

1 = excellent – all in place

2=Good – some attention needed but going the right direction

3 – Satisfactory – we are in the early stages of implementing; nothing embedded as yet

4 – This is not in place OR is but inconsistent use across the board

Training	Some staff have been trained but there is little evidence of cascading information down consequently:	4
	There is little impact on what the children know or understand	
	Training has taken place for most of us. We are starting to see results in all classrooms	3
	Children feel secure when using ICT	
	We have had a parents training session and the Governors were trained too.	2
	We can see the impact of all the staff being e-safe savvy; children are very e-safe savvy too; they know the pitfalls of using technology and are clearly avoiding them and asking for further advice	
	All stakeholders have been trained; support staff, governors, parents, teachers and members of our local community where children attend e.g. CLCs, Libraries, youth centres.	1
	Children are e-safe savvy and confident to mentor beginners	
Assessment and Standards	Children lack awareness of how to stay safe online, there are regular issues regarding things like cyberbullying and social networking, our children don't feel safe	4
	The children seem to understand what they need to do to stay safe, although I think they get most of this information off their own backs and from parents.	3
	Children respect the facilities offered to them and clearly are confident and feel safe online	2
	The children are outstanding and mature in their use of technology including new and emerging technologies, they all know and understand the procedures and Responsible Use Policy	1

The Curriculum (Learning & Teaching)	We rely on the LA's filtering policy to make sure our children are safe.	4
	Acceptable Use Policy is sorted out in the ICT department	
	If I needed to know what the procedures were I would go and see the Subject Leader for ICT	
	We have 3-4 standard e-safety lessons that we deliver throughout the year. If someone is off or educated offsite, they get the information too.	3
	We change our e-safety policy when we have breaches of security or cyber-bullying incidents that take into account what has happened	
	We have appropriately differentiated lessons for all our children, not just in ICT, in all our subjects.	2
	We have had outside speakers and trainers come in to update the staff and children.	
	When there is an incident, we look at how we need to change the provision in so far as the lessons clearly are not getting through to everyone	
	We have a policy of managing and being responsible for our system. We teach all children how to act and pro-act responsibly, this allows us to avoid reactive changes to a developing system of responsible use.	1
	We are rigorous in our revision and monitoring of our curriculum and its interaction with technology, and any incidents that arise actions taken have appositive outcome	

Leadership & Management	We have an acceptable use policy that the children sign at the beginning of the year	4
	We log incidents in a book in the network room (or similar) Changes are not made in light of the incidents	
	Staff are unaware of the AUP and wouldn't really know what to do if an incident happened, probably just pass it to the network manager?	
	Acceptable use policies are signed and adhered to. Parents sign it too.	3
	Policy is discussed and reviewed at governors meetings.	
	All incidents are logged and dealt with quickly; we have a named person that deals with this.	
	Our SEF has e-safety included, but not in any real depth	
	We have had a parents meeting, but it doesn't seem to be having a huge impact, we are still have incidents in and out of school, and when children are educated offsite.	
	We review our acceptable use policy regularly, and we involve governors, parents and children in developing the policies in which we ALL agree upon.	2
	We have an evaluative comment in our SEF re: e-safety	
	All our staff are trained and aware of what to do when there is an incident. ***They are also aware of the different classifications of incidents as to how to proceed.***	
	All actions taken are based on rigorous self assessment which includes e-safety implicitly across everything we do. This has an outstanding impact on the e-safety in our school community	1

Judgement of OVERALL EFFECTIVENESS of E-Safety in your school	
Mainly 4	E-Safety is inadequate in your school Your school relies on outside agencies (e.g. LA filtering) to keep children safe E-Safety is considered an ICT issue in your school and not embedded in the ***safeguarding children arena*** ***Your children do not feel safe***
Mainly 3	There is a general understanding of e-safety and children feel safe. Although there is still the tendency to 'lock down and ban' rather than deliver a responsible use policy
Mainly 2	Across all areas of your school community your children feel safe and are safe. They understand for themselves what and how to deal with incidents.
Mainly 1	ALL areas are GOOD (Number 2) and some OUTSTANDING (Number 1) (Mainly 2) AND: You have a managed system rather than a 'locked down' one. Your responsible use policy is the result of support and collaboration from; students, teachers, parents governors and all those stakeholders involved in e-safety outside of your school community.